Academic Achievement Discussion

District staff compiled State testing data for the past 7 years and reviewed it with the Board. On a path to improve student achievement, the Board reviewed the process that District leaders will implement at schools for 2022-23 and beyond.

The plan of action to achieve goals includes the following:

- Site leaders ensure that only Board-adopted core and supplemental curriculum are used in classrooms
- Reading intervention programs at all levels in Selma Unified will implement the same criteria, assessment and instructional programs to address ELA deficits
  - Elementary level: Orton Gillingham
  - Secondary level: Read 180 and System 44
- Math intervention teachers are being provided at all school sites with a defined plan for addressing students’ instructional needs
- Additional math curriculum is being provided to Selma High School students to address their learning needs
- A new process for monitoring English Language Learners (ELL) progress will be implemented for the 2022-23 school year
- Continued implementation of Selma English Learner curriculum and practices
- Increased support systems for students with social-emotional needs including counseling and intervention
- District-wide focus on student attendance including a structured process for social workers to support families
- District-wide approach to Positive Behavioral Interventions and Supports (PBIS) systems to acknowledge student progress in academics, behavior as well as school attendance
- Training and implementation of Inclusiveness, specifically Special Education, 504 students, ELs
- Focused implementation of Positivity Project
- Professional Learning Communities (PLC) System – training and closely focused implementation across all grade levels all year
PBIS Aides Added to All School Sites

Selma Unified implemented the Positive Behavioral Intervention and Supports (PBIS) framework at some District sites last year. The PBIS framework provides staff with the tools to proactively address student behavior and attendance.

One of the District’s focus areas for 2022-23 is to fully implement restorative justice practices across SUSD and to provide intervention support for those students who continue to experience challenges.

The approach provides a positive path for students to learn and respond appropriately to their educational experiences.

The school board approved adding PBIS Aides to each school site, providing structure, support and resources for site leaders to address the behavioral and social-emotional needs facing many of our students including school attendance.

PBIS aides work full-time at each site, with smaller schools receiving one full-time position and larger school sites receiving two full-time positions.

Other Actions

The school board approved purchase of these curriculum materials:

- Reveal Integrated Math III - High School
- Read 180/System 44 program for ALMS, Selma High, Heartland, and Selma Independent Study

An agreement with Reedley College was ratified to provide more college courses to the community of Selma. This partnership will allow Selma Adult School to provide noncredit/credit courses through Reedley College. The goal of these courses is to establish educational pathways for students enrolled in Selma Adult School to earn either an AA degree or CTE certification authorization.

The Adult School course list for 2022-23 was approved by the Board. The State Department of Education requires submission of course lists annually.

TETER LLP received a contract to review and revise the District’s Master Facilities Plan, to ensure that building and modernization projects meet current needs.

A bid was approved to provide new backstops on play fields at many District schools.
Employee Action

Welcome New & Transfer Employees

**Indianola (continued)**

- **Ester Sandoval** Inst. Asst. SPED Extensive Support Needs
- **Mikayla Phillips** Inst. Asst. SPED Extensive Support Needs

**Wilson**

- **Christine Arciniega** Extensive Support Needs
- **Melanie Roque** Extensive Support Needs
- **Teresa Chavira** Extensive Support Needs
- **Rajdeep Beasla** 3rd/4th SDC Teacher
- **Angelica Morfin** 5th/6th SDC Teacher

**Selma High**

- **Berta Garcia Carvajal** School Counselor
- **Daniel Gallardo** RSP Teacher
- **Kahlil Harshaw** CTE Art Teacher
- **Anna Garza** 9th 12th English Teacher
- **Nicole Ambrose** Campus Safety Officer I
- **Nora Palomares** Inst. Asst. SPED Extensive Support Needs
- **Timothy Avila** Inst. Asst. SPED Extensive Support Needs
- **Julissa Mendoza** Inst. Asst. SPED Extensive Support Needs
- **Sandy Alves** Inst. Asst. SPED Extensive Support Needs

**ALMS**

- **Ruben Vasquez** Inst. Asst. SPED Extensive Support Needs
- **Nancy Wells** Inst. Asst. SPED Extensive Support Needs

**Resignations**

**Indianola**

- **Josephina Cuevas** Inst. Asst. SPED Extensive Support Needs
- **Raylene Delgadillo** Inst. Asst. SPED Extensive Support Needs
- **Analyssa Gomez** Inst. Asst. SPED Extensive Support Needs
- **Stephanie Chavez** Inst. Asst. SPED Extensive Support Needs

- **Sarah Acedo** 9th 12th English Teacher Selma High School
- **Ramona Bujulian** RSP Teacher Terry
- **Diana Colmenero** TK Teacher Garfield
- **Libeth Frausto** Inst. Asst. SPED/SDC Selma High School
- **Daisy Gonzalez Santos** Inst. Asst. SPED/SDC Wilson
- **Magdalena Hernandez** Campus Safety Asst. Wilson
- **Angie Iniguez** Inst. Asst. Bilingual Garfield
- **Rosa Rivera Kirchner** Campus Safety Asst. Washington
- **Denise Lopez** Campus Safety Asst. Summer School Selma High School
- **Shauna Espinoza** Mendoza 9th 12th Math Teacher Selma High School