LOCAL CONTROL & ACCOUNTABILITY PLAN
PLAN SUMMARY 2022-23
SELMA UNIFIED SCHOOL DISTRICT

OUR DISTRICT

- 6000 Pre K-12
- 537 Adult School
- 11 Schools
- 644 Employees
- 23.5 Average Class Size K-3
- 28.4 Average Class Size 4-6

Student Data
- 87% Low Income
- 30% English Learners
- 287 Migrant Students
- 842 Special Education Students

Mission
The mission of the Selma Unified School District is to provide a student-centered instructional program which allows students to reach their highest potential as contributing members of society.

Vision
Selma Unified School District will be the premier district in California, providing excellence in academics through challenging, rigorous and relevant instruction. Equity in access and excellence will be achieved in 21st century learning environments that support multiple pathways to college and career success for every student.

OUR GOALS

- Academic growth: 1 year's growth in 1 year's time
- Support for behavior and social-emotional growth
- Intervention for accelerated academic growth
- Parent engagement and school attendance

OUR SUCCESSES

- 92.5% Graduation Rate
- Higher Test Scores
- Decreased suspensions
- Increased daily attendance
- Increased students achieving English fluency
- Increased resources for social emotional needs
GOAL 1
Academic growth: 1 year's growth in 1 year's time

ACTION HIGHLIGHTED ACHIEVEMENTS

Core instruction with adopted materials and supplemental resources

Intensity focus on goals by all academic leaders

Professional learning, strategic training and collaboration

Counselors, libraries, and Career Technical Education support literacy and learning engagement

Broad courses of study: technology; and visual and performing arts contribute to student engagement, well-being, and academic success

PROGRESS

PROGRESS KEY

1 Research 2 Development 3 Initial Implementation 4 Full Implementation 5 Implemented and Sustainable

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STUDENT INFORMATION

Foster Youth 45
Homeless Students 47

African American 0.2%
American Indian 0.2%
Asian 3.2%
Hispanic 91.5%
Pacific Islander 0.1%
White 4.3%
Other 0.5%

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### GOAL 2
Tier 2 Support for Academics and Social/Emotional Learning

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<tr>
<th>ACTION</th>
<th>HIGHLIGHTED ACHIEVEMENTS</th>
<th>PROGRESS</th>
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<tbody>
<tr>
<td>Reading &amp; Math Intervention Teachers provide extra support and increase proficiency</td>
<td><img src="#" alt="Progress Indicator" /></td>
<td><img src="#" alt="Progress Indicator" /></td>
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<tr>
<td>Multi-tiered systems of support provide equitable access and opportunity for <strong>all</strong> students to achieve</td>
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<tr>
<td>English Learner programs, assessments &amp; support provide multiple methods for students to acquire English language proficiency</td>
<td><img src="#" alt="Progress Indicator" /></td>
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<tr>
<td>Academic data &amp; assessment systems provide detailed information on efforts that help students achieve</td>
<td><img src="#" alt="Progress Indicator" /></td>
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<td>The summer school program provides extra learning time and an intensive focus on achievement</td>
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GOAL 3: Intensive Support for Academics and Social/Emotional Learning

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<tr>
<th>ACTION</th>
<th>HIGHLIGHTED ACHIEVEMENTS</th>
<th>PROGRESS</th>
<th>PROGRESS KEY</th>
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<tbody>
<tr>
<td>Student &amp; Community Services support improved school attendance, stable school enrollment, services for homeless and foster youth, and interventions for families in-need</td>
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<tr>
<td>Positive Behavior Intervention supports safe schools, promotes good behavior and lowers suspension and expulsion rates</td>
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<td>Health &amp; Wellness screenings and services identify health issues which can affect academic performance and attendance</td>
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<td>Mental Health Services and counseling meeting the needs of the whole child to support academic performance</td>
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<td>School culture &amp; learning environments help students feel engaged, safe, and supported</td>
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GOAL 4 Parent Engagement

**ACTION HIGHLIGHTED ACHIEVEMENTS**

- New Parent Center will provide trainings to help parents support their students' education
- Partnerships with Parent University & Success Together promote parent engagement
- Parent encouraged to attend and participate in school and district committees and meetings
- Parents give input on the LCAP so district resources are used to meet student needs
- Social Workers & Attendance Staff work with parents on regular student attendance and parent engagement activities

**PROGRESS KEY**

1. Research
2. Development
3. Initial Implementation
4. Full Implementation
5. Implemented and Sustainable

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**GOALS FOR 2023-24**

**Academic Achievement for All**
All students in Selma Unified will make progress toward the goal of grade level proficiency in English Language Arts, Math, Science and English Language Development as measured by various, local, and state assessments.

**Multi-Tiered System of Supports for Academics**
Multi-tiered Systems of Supports will be implemented to assess, identify, provide interventions and monitor students for Tier 2 and 3 academic support.

**Multi-tiered Systems of Support for Social-Emotional Learning, Behavior, Safety and School Climate**
Multi-tiered Systems of Supports will be implemented to assess, identify, provide interventions and monitor students for Tier 2 and 3 behavior and social-emotional support.

**Parent & Family Participation; Student Attendance**
Parent participation and Family Engagement opportunities will be provided to develop strong home-school connections and to encourage consistent student attendance.

**Budget 2023-24**
LCAP/LCFF Income $92,805,426

Of that total, $26,873,468 is for high needs students identified as English Learners, Foster Youth, and Low-Income Students.

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